

Community-Led Total Sanitation



Welcome to the *October 2010 CLTS Update!*

Please note: This issue is a bit shorter than usual due to the summer holiday months

THIS MONTH

- **More materials on SLTS (School-led Total Sanitation)**
 - **Practical tools and guidelines**
 - **Research: *The Dynamics and Sustainability of CLTS***
 - **Your experience and views: *Adapting CLTS to emergency settings?***
 - **Web survey: Thank you**
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More Materials on SLTS

[Workshop on School-led Total Sanitation \(SLTS\) and children's involvement in CLTS](#)

In August 2010, twenty participants, mainly from Africa and Asia gathered in Nairobi to discuss School-led Total Sanitation (SLTS) and children's involvement in Community-led Total Sanitation (CLTS). They gathered existing experience in these areas, and brainstormed on key issues and ways forward.

[School-led Total Sanitation: Principles and Practices](#)

A good overview of the components of SLTS and its implementation in Nepal to date by Kamal Adhikari.

[Analysis of School-led Total Sanitation in Chitwan, Nepal](#)

Findings of a study of SLTS programs in Chitwan, Nepal's Sanitation Model District. Based on four case studies, the report looks at financial and participation mechanisms, institutional involvement, and technical support, as well as local factors, and how all of these influence SLTS outcomes. The report also shares challenges identified in the case studies and provides recommendations for improving the approach.

Practical Tools and Guidelines

[NEW Practical tools from Malawi:](#)

- The **[Facilitator Evaluation Form](#)** aims to help with post-triggering reflection for individuals. It can also help to identify facilitators that have been effective and could take on the role of trainers in the future.
- The **[ODF Poster](#)** is a visual reminder of the criteria necessary for communities to qualify for ODF status and can be a useful aid for extension workers.

The **[Process Recorder Form](#)**, **[Follow-up Form](#)** and **[ODF Verification Form](#)** have also been revised based on feedback from practitioners.

[NEW Adoption of CLTS: Guidance for programming of CLTS in Tearfund-supported projects](#)

These Guidelines are based on Tearfund's early experience of CLTS and also take into account the experiences of other organisations which have implemented CLTS. They aim to help Tearfund partners and Disaster Management Teams with CLTS programming, particularly in addressing the issues of equity and of environmentally and physically safe sanitation

systems.

Also For those of you new to CLTS, why not have a look at the [CLTS Handbook](#) or the [CLTS Training of Trainers Guide](#)? For a shorter introduction to the CLTS triggering process, there are the [Practical Guidelines to Triggering CLTS](#)

Research

NEW [The Dynamics and Sustainability of CLTS: Mapping challenges and pathways](#)

A Working Paper by Synne Movik and Lyla Mehta, part of the [Steps centre](#) research on water and sanitation. The paper looks at how CLTS works with different social dynamics and questions of sustainability, and how it might interact with states and institutions as it spreads more widely. There is also a short [Briefing](#) on the challenges and opportunities of CLTS.

NEW [TA Mkanda CLTS Research Summary](#)

Research summary of a study of CLTS carried out by Engineers without Borders in TA Mkanda, Malawi. It looks at the effectiveness of CLTS in creating ODF villages and sustainable behaviour change and points to areas for improvement during post-triggering activities and follow.

Your experience and views: Adapting CLTS to emergency settings

The earthquake in Haiti, the recent floods in Pakistan and the increase in climate change related disasters raise many questions about sanitation in emergency settings. So far, there seems to be limited experience in adapting CLTS to these contexts, but recent enquiries and discussions have shown that there is a growing interest in this topic.

In Haiti, Oxfam Spain and Quebec, together with UNICEF and Action Contre la Faim (ACF), [piloted an adaptation of CLTS](#) as an emergency approach to sanitation in Haiti with promising initial results.

We would like to hear from you:

- Have you worked with CLTS or an adaptation of the approach in an emergency setting?
 - What are your views on using a CLTS type approach in this context?
 - What are the key considerations and emerging issues?
 - Have you come across innovations and tools that you can share with others?
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Web survey: Thank you

We have now closed the web questionnaire. There has been a really good response, with more than 300 people filling in the survey. **Thank you to everyone who took part.** We will use the feedback to further improve and expand the website, so watch this space.

What else is new on the website?

UPDATED

NEW [Photos](#)

New photos have been added to the [CLTS gallery on flickr](#), including pictures from the SLTS workshop in Nairobi and the field visit to the urban CLTS pilot site in Mathare 10.

NEW The [International Glossary of Shit](#) has been updated with more crude words! [Send us an email](#) to add words in your own language!

NEW Sammy Musyoki's blog [*Piloting CLTS in an urban setting: Diary of progress in Mathare 10, Nairobi Kenya*](#) has been updated

AFRICA

Gambia

NEW [*Report from National Training on CLTS in The Gambia*](#)

Report from a national CLTS training workshop in Bwiam, Western Province, organised by UNICEF and the Gambian Ministry of Health & Social Welfare.

Kenya

NEW [*Case Study: Rambusi Community- from damp matchbox and dependency to ODF and ownership*](#)

Case study of how an initial 'damp matchbox' community was transformed by the success of a neighbouring community.

ASIA and PACIFIC

India

NEW [*Brief Report: Training of Trainers on Community Led Total Sanitation in Gulbarga, Karnataka*](#)

Report from a Training of Trainers Workshop on Community-Led Total Sanitation facilitated by Knowledge Links in Gulbarga, Karnataka. Until recently, Gulbarga had been a very poorly performing district in the Government's Total Sanitation Campaign (TSC), but the CLTS training seemed to mark the beginnings of a process of change.

NEW [*Rays of Hope in most populated and most open defecator province of India*](#)

Report from the CLTS Training Workshop at Saharanpur District in Uttar Pradesh which took place from the 26th -30th July 2010. The programme was organised by the Key Resource Center, Water & Sanitation Uttarakhand Academy of Administration, Nainital.

Nepal

NEW [*National Sanitation Revolution- lessons learned by RWSSP Nepal*](#)

Lessons learned from the Rural Water Supply and Sanitation Project (RWSSP) in Western Nepal which uses an adaptation of CLTS.

Timor L'Este

NEW [*The Group of Change: Youth motivate community to change their defecation practices*](#)

Case study of a youth group who led the way in changing the defecation practices of their community and attaining ODF status.

Tips and tricks

- ❖ **Can't find what you are looking for?** Try to search the website with **google** by typing a **keyword** into the box in the top right hand corner of the page or **browse materials by type or topic** on the resources page <http://www.communityledtotalsanitation.org/resources/latest>
- ❖ **Want to see what CLTS looks like in different countries?** Then have a look at the hundreds of **photos of CLTS in action** on the flickr CLTS page

<http://www.flickr.com/photos/communityledtotalsanitation/> A slideshow of the pictures is also on the CLTS website <http://www.communityledtotalsanitation.org/page/clts-photos>

- ❖ **Tell it like it is!** CLTS always uses the crude word for shit in the local language. This may be shocking but makes the point that open defecation really is SHIT! Find out what others call it by consulting the **International Glossary of Shit** <http://www.communityledtotalsanitation.org/resource/international-glossary-shit>
- ❖ Want to know what's been added to the site since your last visit? The **five most recent posts** show up on the home page www.communityledtotalsanitation.org
- ❖ **Country pages:** If you visit the *Where* pages, you can see just how far CLTS has spread. Zoom in on the map to look at a continent or region or visit the pages of the country you are interested in <http://www.communityledtotalsanitation.org/where>.
- ❖ Some of the country pages are awaiting text for the **introductions and relevant resources**, so if your country page is still fairly empty, why not submit an article, a short write up or any existing materials you may have to tell others **what is happening with CLTS in your country?** If you are using CLTS but your country is not yet featured on the website, please get in touch so it can be added.
- ❖ **Languages** We welcome contributions in **languages other than English**. Currently, we have materials in French, Spanish, Portuguese, Hindi, Bengali, Chichewa, Lao, Chinese, Arabic and Nepali. We would like to see more documents in different languages on the website! If you would like to **translate** the Handbook or the new Guide *Facilitating Hands-On Training Workshops for Community-led Total Sanitation* into a different language, please get in touch!

AND FINALLY: *Sharing and Learning from each other*

Do you have photos of CLTS in your country? Is there an article about CLTS in one of the local or national papers in your country? Has your organisation published a report about their CLTS programme? Do you think there are lessons that can be drawn from your experience of CLTS that would be useful for others? If so, we would like to hear from you. To continue making the CLTS website a comprehensive and valuable resource, please do contribute your own materials on CLTS, whether formal or informal, by emailing P.Bongartz@ids.ac.uk Is there a topic that you are interested in hearing more about, please suggest a special focus for forthcoming newsletters!

Many good wishes,

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