

CALL FOR ABSTRACTS

6th Annual Virtual Conference

on Menstrual Hygiene Management in Schools

co-hosted by UNICEF and Columbia University on 17 October 2017

DEADLINE: 21 JULY 2017

The 6th Annual Virtual Conference on Menstrual Hygiene Management (MHM) in Schools, co-hosted by Columbia University's Mailman School of Public Health and UNICEF, provides an opportunity to share the latest research and programming from around the world. The virtual conference is expected to bring together online over 1,000 participants from around the world.

For the first time ever, the virtual conference will be streaming live from the Water Institute at the University of North Carolina's annual [Water & Health Conference](#)! Registration instructions to follow.

This year's theme, **MHM and WASH: Supporting a gender-responsive learning environment**, aims to highlight national examples of supportive WASH in schools enabling environments that ensure that schools are ready for girls. The conference will focus on the five priorities identified for transforming MHM in schools by 2024.

Submit an abstract by 21 July 2017 to

MHMvirtualconference@gmail.com

Abstracts should contain:

- **Title**
- **Name of presenter, organization, country**
- **Maximum 500 word description of your proposed presentation or poster**
- **Relevant [MHM in Ten](#) priority**



Columbia University
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MHM in Ten

Priorities for MHM in Schools, 2014-2024

Priority 1: Build a strong cross-sectoral evidence base for MHM in schools for prioritization of policies, resource allocation and programming at scale.

Priority 2: Develop and disseminate global guidelines for MHM in schools with minimum standards, indicators and illustrative strategies for adaptation, adoption and implementation at national and sub-national levels.

Priority 3: Advance the MHM in schools movement through a comprehensive, evidence-based advocacy platform that generates policies, funding and action across sectors and at all levels of government.

Priority 4: Allocate responsibility to designated governments for the provision of MHM in schools (including adequate budget and M&E) and reporting to global channels and constituents.

Priority 5: Integrate MHM, and the capacity and resources to deliver inclusive MHM, into the education system.